

# Year 1 Class Newsletter Spring

#### **CLASS TEACHERS:** Miss Blake

## SUPPORT STAFF: Miss Hilton/ Miss Teagle

## WELCOME



Welcome back to Year 1! The children have had a great first two weeks and we are looking forward to seeing all their accomplishments over the rest of this term. We have lots of exciting learning opportunities planned!

We would like to welcome Miss Hilton, who will be spending the next half term with Year 1.

# ENGLISH

We have started the term with our new book 'Traction Man' which tells the story of an action figure who comes to life.



We will continue to focus on sentence structure and making sure that our sentences make sense when we read them back.

This term, we will also be practicing using the word 'and' and adding 'ed' to verbs e.g. shouted. We will be using a variety of pictures and books to inspire our writing.

Year 1 will continue to have daily phonics lessons and they should now be becoming more confident applying their phonics sounds to their writing. **MATHS** 

In maths, we will be focusing on adding and subtracting one-digit and two-digit numbers to 20, number bonds to 20 and place value within 50.



Later in the term, we will also be learning about measurement, including length, height, weight and volume.

# **RELIGIOUS EDUCATION (RE)**

In RE this term, we will be learning about Judaism. Children will learn what it is like to be Jewish, including how Jewish people worship and the importance of the synagogue and the Torah.



Children will also learn about the story of Noah and the importance of the festival of Easter.

## SCIENCE

In Science, our topic this half term is 'Everyday Materials.' Children will be learning to identify different materials and to describe their properties.



Our next topic is 'Sound.' Children will be exploring and sorting different sound sources, as well as using scientific language associated with sound.

#### PSHE

Our first topic in PSHE is 'Healthy Me', which is all about how to keep our bodies healthy, including making healthy lifestyle choices, looking after our teeth, and knowing how to keep safe from hazards, including how to cross the road safely.

Our next topic is 'Dreams and Goals,' where children will learn to set goals and work together to achieve them. We will learn how to tackle obstacles and how to persevere

when things get tough! We will also gain a basic understanding of money.



# MUSIC

In music, children will have the opportunity to sing and use various instruments, including percussion and glockenspiels.

They will develop an understanding of the different styles of music, as well as exploring pulse, rhythm and pitch in simple pieces of music.





#### TOPIC

Our topic this term is 'Our Wonderful World.'

During our first Project Week (WB  $29^{TH}$  January) children will be learning about the seasons and weather patterns in the UK and in hot and cold areas of the world. They will also learn about the Equator and the North and South poles.

Children will have an 'Ignition Day' on **26<sup>th</sup> January**, which will focus on Kenya, one of the countries we will be studying in relation to the Equator.

We would be grateful if you could support your child in researching some of the traditional clothing worn in Kenya prior to our Ignition Day.



Children are then encouraged to come to school on Ignition Day dressed in clothing inspired by their research a bright colourful piece of fabric and bit of creativity is all you will need!

(Please do ensure that children are still dressed warmly underneath!).

During our second Project week, we will be learning to name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom.

# ART AND DESIGN + DESIGN AND TECHNOLOGY

Art and Design and Design and Technology also take place during Project Week.

This term in Art and Design, our focus is collage.

In Design and Technology, we will be studying food technology and children will have the opportunity to create their own fruit salad.



#### COMPUTING

This term we will be learning how to give step-by-step instructions to make a programmable toy move along a specified route.

For our final topic this term, children will learn how to safely find and copy images from the internet and how to label them.



## PHYSICAL EDUCATION (PE)

Please ensure your child has the appropriate kit (white or green tshirt with dark bottoms (or shorts)) and suitable footwear (trainers or plimsolls).



Please also ensure your child's PE kit is clearly labelled.

#### **EDUCATIONAL VISITS**

Details of educational visits taking place this term will be provided in due course.

#### HOMEWORK

On a Friday, children will be given a set of;

- Number facts
- Tricky words

Practising these at home will help your child to become more confident with their number fluency, reading and spelling.

### <u>Reading</u>

Books will be now changed on a Friday. It is vital that the books given are returned back to school every Friday in order for them to be changed.

Children should be reading at home daily with an adult and are encouraged to change their books every Friday.

#### **CLASS REMINDERS**

⇒ Please continue to ensure that jumpers and PE clothing is named. This helps to avoid items getting lost!

#### PE REMINDERS

- ⇒ Please ensure your child brings their PE kit to school on Monday's and the children will take them home on Friday's. Children without an appropriate PE kit and footwear will not be able to participate in PE lessons.
- ⇒ One PE session each week takes place outside please ensure your child has suitable clothing for the weather e.g. tracksuit trousers rather than shorts.

Wishing you all the best for the coming term and thank you for all your support!

Miss Blake